make your **journey** with us...
### Residency Destinations of RWJMS Graduates

#### NATIONAL MATCH LIST

<table>
<thead>
<tr>
<th>Specialty</th>
<th>Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ANESTHESIA</strong></td>
<td>Hospital of the University of Pennsylvania–PA (2)</td>
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<td>Duke University Medical Center–NC</td>
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<td>St. Luke’s–Roosevelt–NY</td>
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<td>Mt. Sinai Hospital–NY</td>
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<td>Univ. Penn Health System/Presbyterian–PA</td>
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<td>St. Vincent’s Hosp–NY</td>
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<td><strong>DERMATOLOGY</strong></td>
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<td>Newark–Beth Israel–NJ</td>
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<tr>
<td><strong>FAMILY MEDICINE</strong></td>
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<td>Florida Hospital–Orlando–FL</td>
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The White Coat Ceremony —
first of four Humanism in Medicine events —
marking the moment when incoming students assume the
symbol of their new profession. The first step along a journey that…

empowers you to...
search for answers...

BARTON KAMEN, M.D., PH.D. Case Western Reserve University ’76, Professor of Pediatrics and Chief of the Division of Hematology-Oncology at The Cancer Institute of New Jersey • Dr. Kamen applies basic research to patient care and is designated as an American Cancer Society Clinical Research Professor, one of several to receive this lifetime award. Currently he is studying reasons why some patients fail therapy or why treatment is sometimes too toxic.
Our professors are engaged in cutting-edge basic, translational, and clinical research. Take the challenge and join these scientific pioneers on their journeys.

ANN STOCK, PH.D.
University of California–Berkeley ’86, Professor of Biochemistry and Investigator of the Howard Hughes Medical Institute

Dr. Stock has received numerous awards including the NIH MERIT and Foundation of UMDNJ Excellence in Teaching Award and the UMDNJ Master Educator Award. Dr. Stock uses an array of modalities—molecular genetic, biochemical, and X-ray crystallographic—to unravel the complexities of structure and function in signal transduction proteins.
At Robert Wood Johnson Medical School, talented educators with innovative curricula teach you the skills necessary for lifelong learning.

ROBERT L. TRELSTAD, M.D. Harvard ’66, Professor and former Chair of Pathology & Laboratory Medicine 1981-1998, Acting Director of Child Health Institute of New Jersey, Harold L. Paz Chair in Developmental Biology • Dr. Trelstad was the President of the Society for Developmental Biology and a member of the Advisory Council of the National Institute of Child Health and Human Development. He was the 1992 recipient of the Distinguished Teacher in the Basic Sciences national award from Alpha Omega Alpha and the Association of American Medical Colleges. Dr. Trelstad’s forward thinking replaced the Pathology course traditional lecture format with reading, small group discussions and computer-assisted learning. Small group Path Talk and Case Base serve as prototypes for the educational experience at Robert Wood Johnson Medical School.
We believe that health care is a basic right. Become inspired and enlist in the mission to care for the underserved.
At Robert Wood Johnson Medical School, our clinicians provide state-of-the-art care intertwined with humanistic ideals.

Learn from these mentors and proceed to your training prepared to practice the science and art of medicine.
Look around you. See the reflections. Diverse interests, diverse backgrounds, diverse cultures. Learn from each other...

DAVID SEIDEN, PH.D. Temple University ’71, Professor of Neuroscience and Cell Biology, Course Director Anatomy, Associate Dean for Admissions and Student Affairs • Dr. Seiden travels throughout the country preparing students in the approach to anatomy.

Our Gross and Developmental Anatomy course has changed continually in order to keep it relevant. We have incorporated the use of radiology including CT and MRI scanning to visualize normal and abnormal structure. Students participate in cooperative learning exercises. Clinical anatomy is emphasized by clinical presentations relating developmental processes with common congenital defects. Physical diagnosis skills are introduced along with the learning of anatomy. Practicing clinicians teach alongside basic scientists.

WILLIAM ZEHRING, PH.D. University of Chicago ’82, Associate Professor of Biochemistry, Course Director of Biochemistry and Nutrition, Recipient of the Excellence in Teaching Award of the Foundation of UMDNJ, Chair of the Curriculum Committee, UMDNJ Master Educator

I’m helping to train individuals who will be practicing medicine in the year 2050. Our understanding of the genetic and molecular biological basis of human health and disease is expanding at an unprecedented pace. Tomorrow’s physicians and their patients will benefit from a body of knowledge that present-day doctors can only dream of. In Medical Biochemistry, our faculty models a way of thinking and understanding that links the clinical presentation of a disease with the underlying genetic and biochemical cause and with its treatment as well. We include physician and patient interviews, which put a face — and a heart — onto the topics we cover. It makes for some pretty interesting stuff. Our goal is to provide a foundation of knowledge in human biochemistry and molecular biology that will serve our students not only in their subsequent medical school training, but well into their careers. And the learning is just beginning!

CHERYL DREYFUS, PH.D. Cornell University Graduate School of Medical Sciences ’76, leading investigator in trophic factors in brain development leads a small group session • Dr. Dreyfus is the Director of one of the many undergraduate research opportunities for those interested in medicine, The Neuroscience Undergraduate Summer Research Program.

Work in small groups, where the curriculum shifts from lecture to interactions, in the clinic where learning shifts from the bench to the bedside...
The HOMELESS AND INDIGENT POPULATION HEALTH OUTREACH PROJECT (HIPHOP) in New Brunswick and the HEALTH OUTREACH PROJECT (HOP) in Camden, legacies to the community, initiated and administered by our students, are community efforts to provide health and social assistance to the disadvantaged and the underserved. Learning objectives are interwoven in the context of service to the community. Experiences in promotion of population health and consideration of individual patient values prepare students for careers in service.

CREATING LIFELONG LEARNERS The first- and second-year curricula include both vertical and horizontal integration. Clinical correlation accompanies basic science concepts. Physical diagnosis education complements the anatomy curriculum. Early patient contact focuses on communication skills and the patient in society. Clinical pathophysiology and specific disease entities are presented in conjunction with the pathologic basis of disease, pharmacologic mechanisms and clinical skills. Integrated cases demonstrate the multidimensional approach to the patient and how evidence based practices define optimum care. The ASK curriculum defines the competencies of our students: attitudes inherent in the profession accompanying the development of skills and knowledge.

Learn from your peers

Twenty-six state-of-the-art small group teaching rooms provide the environment for rich faculty-student and student-student interactions as well as integrating standardized patient encounters with the basic science curriculum.

From left to right: ANU LALA Johns Hopkins University ’02, Class of 2006, Co-Director of the Peer Mentor Program, writer and performing artist, contemplating a subspecialty in internal medicine; ARTHUR BALLARD University of Florida ’97, Class of 2006, former physician’s assistant student, president of the American Medical Association chapter, peer educator, peer mentor, pianist, future radiologist; JOHNNY KIM Brown University ’97, RWJMS Class of 2004, former Washington healthcare strategist, Admissions Committee Member, peer mentor, peer tutor, on the fast track for academic internal medicine; SHANNON DODGE Tufts University ’01, Co-Director of Peer Mentor Program, secretary of the AMA, outdoors enthusiast and traveler, planning a career in surgery.

The HOMELESS AND INDIGENT POPULATION HEALTH OUTREACH PROJECT (HIPHOP) in New Brunswick.

MANUEL JIMENEZ BA/MD (left) Rutgers University, RWJMS Class of 2006, Student Director of HIPHOP, advocate for public health and health education for the community, champion of causes for at risk children and mentally challenged adults.

JENNIFER TAN BA/MD (right) Rutgers University, RWJMS Class of 2005, peer mentor, community advocate as HIPHOP Steering Committee member, coordinator of Asian Heritage Week, student leader incorporating education on medical care for the disabled population.

Serving the underserved, learning by serving.
Where your professors are accessible...

HAROLD L. PAZ, M.D.
University of Rochester, ’82, M.S. Lifescience Engineering
Tufts University ’79, Dean, Robert Wood Johnson
Medical School, Professor of Medicine, Division of
Pulmonary and Critical Care
Medicine, conducts teaching rounds in Pulmonary Clinic.

NORMA SAKS, ED.D. Rutgers
University ’86, Assistant Dean for Educational Programs, Director of the
Cognitive Skills Program • Dr. Saks understands that a primary goal of
medical education is to promote efficient and effective life-long learning
skills necessary in the practice of medicine. She has developed a
comprehensive academic support program available to all students and tailored to individual needs. Dr. Saks has a
national reputation and is the author of the acclaimed book, “How to Excel in Medical School.”

Find Support among your peers – Rising Stars...

JENNIFER GUERRIERE Harvard
University ’98, RWJMS Class of 2003,
Alpha Omega Alpha, Excellence in
Research Award, Gold Humanism
Honor Society, former Peer Mentor
Program Coordinator, residency training in pediatrics at the
Children’s Hospital of Philadelphia

GEOFFREY YOUNG, PH.D. Ohio State
University ’90, Assistant Professor of Psychiatry, Assistant Dean for
Student Affairs • Dr. Young has created the Peer Mentor Program.
Second year students are specifically trained to be mentors to the
underclassmen. They become valuable resources for students
transitioning to the medical school environment. The mentors pair with
faculty advisors to complement the personal and professional support
services of the Student Affairs Office.

JEREMY KUKAFKA University of Rochester ’99, RWJMS Class of 2003,
student leader and community service volunteer, residency training in
anesthesiology, Hospital of the University of Pennsylvania

ANDREW STEINER Rutgers University ’99, RWJMS Class of 2003, Peer
mentor, training in orthopedic surgery at SUNY Brooklyn

REACH OUT to programs beyond our progressive curriculum which surround
you on campus. Robert Wood Johnson Medical School enjoys a close relationship with Rutgers, The State University of New Jersey. Many of our facilities are co-administered with Rutgers, affording opportunities for more collaborative research and dual degree education. Pick a scientist from the Research Towers, the Center for Advanced Biotechnology and Medicine, or The Cancer Institute of New Jersey. Try a summer fellowship, explore international health care opportunities, be a Student Scholar for a year, graduate with Distinction in Research. Learn the business of medicine with our five-year MD/MBA degree or get on the fast track with a MS in Biomedical Informatics. Study the health of populations with a MPH degree. Enhance your educational experience by becoming a Howard Hughes Medical Institute NIH Research Scholar.
STUDENTS AT Robert Wood Johnson Medical School complete their third and fourth years at one of two clinical campuses, in New Brunswick, with Robert Wood Johnson University Hospital, along with the University Medical Center at Princeton, Jersey Shore University Medical Center, and St. Peter’s University Hospital or in Camden with Cooper Hospital–University Medical Center as a single teaching site.

Third year blocks of core clinical clerkships in Medicine, Surgery, Obstetrics and Gynecology, Family Medicine and Psychiatry are spent in our many state-of-the-art-facilities with accomplished clinicians. Up to four weeks of elective time is available during the third year as time to explore medical specialties prior to the residency selection process in the fourth year.

Newly acquired clinical skills are practiced and evaluated through a series of Objective Structured Clinical Exercises. These sessions begin in the second year and accompany all clinical clerkships. Students are presented with scenarios and standardized patients. They are asked to perform components of history taking, physical examination, case integration and decision-making. Faculty members provide immediate feedback to the students on their physical examination skills, communication skills and professionalism.

RAYMOND C. ROSEN, PH.D., SUNY Stony Brook ’72, Professor of Psychiatry, internationally renowned researcher in sleep disorders and sexual dysfunction.

SANDRA R. LEIBLUM, PH.D., University of Illinois, Professor of Psychiatry and Professor of Obstetrics, Gynecology and Reproductive Sciences, Director of the Center for Sexual and Marital Health. The Human Sexuality Course for second year students is the longest-running and most comprehensive program of its kind. The course is taught by an international faculty and brings together as learners many allied health professionals.

Robert Wood Johnson Medical School will prepare physicians in the care of the ever increasing older population. ELAINE LEVENTHAL, M.D., PH.D., University of Wisconsin ’74, Ph.D., Yale University ’66, Professor of Medicine, is the Director of the Gerontological Institute and the Director for the Geriatric Assessment Center. She coordinates an interdisciplinary team of health care professionals in the comprehensive medical assessment of patients 55 years of age and older.

MICHAEL LEWIS, PH.D. University of Pennsylvania ’62, University Distinguished Professor, Department of Pediatrics, Director of the Institute for the Study of Child Development, world renowned child psychologist, leads a faculty of diverse professionals in understanding individual children through the study of normal and atypical behavior patterns. Ask “why do children....?” and Dr. Lewis is likely to know the answers.

Continue on your journey transitioning to clinical medicine...
Preparing you to meet opportunities and take them to the limit... 

MEDICAL EDUCATION from Robert Wood Johnson Medical School prepares graduates to meet new challenges, craft sophisticated solutions, and leave legacies along the career path of clinical care, research, or community service. Students are accepted into the best training programs in the country.

ANTHONY MAZZARELLI Washington and Lee University ’07, RWJMS Class of 2002, J.D. University of Pennsylvania ’03, M.S. Bioethics University of Pennsylvania, residency training in emergency medicine at the Cooper Health System, bioethics consultant on the television program “ER”, team builder of the Healthcare Outreach Project, a continuity clinic serving Camden residents, involving almost all of the student body. The United States Junior Chamber of Commerce named Dr. Mazzarelli one of Ten Outstanding Young Americans.

GINO CHIAPETTA 
Rutgers University ’97, RWJMS Class of 2001, academic superstar, Junior Alpha Omega Alpha, training in orthopedic surgery at Jackson Memorial Hospital in Miami

TANISHIA WILLIAMS Seton Hall University graduate, former participant in Access Med Program, RWJMS Class of 2006, will receive her PhD from the Graduate School of Biomedical Sciences 2004, neurogenetics researcher, budding pediatric neurologist

JAMES ZAMORA California State ’96, RWJMS Class of 2001, class leader and community advocate, training in family medicine at UCLA

LIZ ROBINSON Harvard University ’97, RWJMS Class of 2003 M.D./Ph.D., ballet dancer and aspiring surgeon

Students in actions: Diverse minds, high aspirations...
JENNIFER SHERR, BA/MD Rutgers University, RWJMS Class of 2003, coordinated the service efforts of HIPHOP as Student Director and represented the student body on the Curriculum Committee, residency training in pediatrics at Yale-New Haven Hospital after receiving the Community Service Award and induction into the Gold Humanism Honor Society.

CHRIS LANGAN, Dartmouth ’97, RWJMS Class of 2002, Alpha Omega Alpha, residency training in emergency medicine at Mt. Sinai Hospital. Dr. Langan took advantage of our Flexible Curriculum so that he could maintain his training program in running. He was able to qualify for the 2000 U.S. Olympic Marathon Trials, vying for a spot to represent the United States at the Summer Olympics. His time ranked him 26th in the U.S.

PRIYA GOR
University of Chicago ’95, RWJMS Class of 2000, Alpha Omega Alpha, residency in internal medicine and fellowship in hematology oncology, Hospital of the University of Pennsylvania

JENNIFER SHERR, BA/MD Rutgers University, RWJMS Class of 2003, coordinated the service efforts of HIPHOP as Student Director and represented the student body on the Curriculum Committee, residency training in pediatrics at Yale-New Haven Hospital after receiving the Community Service Award and induction into the Gold Humanism Honor Society.

NADIA OVCHINSKY, B.A./M.D. Rutgers University, Class of 2002, MBA in the healthcare management track, Alpha Omega Alpha, Gold Humanism Honor Society, residency training in pediatrics at New York Presbyterian

MARK FISHER, Brandeis University ’97, Class of 2002, dual M.D./M.P.H. degree in the Epidemiology track, training in internal medicine at Thomas Jefferson University.

JAMES CREEDEN, Rutgers University Ph.D., RWJMS Class of 2001, Alpha Omega Alpha, molecular biology research scientist, entrepreneur

“Upon completion of my internship, I declined Columbia’s offer for a residency in radiology, deciding instead to leverage my medical and scientific training in the pharmaceutical industry. I formed my own consulting firm and currently provide pharmacogenomics, business development, and bioethics expertise to a major pharmaceutical company. To maintain patient contact I also provide volunteer services at a local free community clinic.”

TRY AN ELECTIVE OR CREATE ONE. Robert Wood Johnson Medical School offers an array of non-credit electives offered weekly at convenient times. Learn Medical Spanish, find out about Alternative and Complementary Medicine, check out the fast pace of an emergency department and be introduced to life-saving interventions, learn about issues in pediatrics, geriatrics, or women’s health. Delve into the medical humanities. Network with students pursuing international opportunities. Learn the art of teaching medicine.
programs of excellence:

Cardiovascular medicine

JOHN B. KOSTIS, M.D. Medical School of the University of Salonica, Greece, John G. Detwiler Professor of Cardiology, Professor of Medicine and Pharmacology, Chair, Department of Medicine, international leader in research on etiology, diagnosis and treatment of cardiovascular disease, co-Director of the Center for Disease Management and Clinical Outcomes, founding Director of the Cardiovascular Institute of New Jersey. For more than 20 years, Dr. Kostis has been voted the best lecturer in the second year class. His encyclopedic knowledge of the sciences, arts and humanities, as well as medicine, delights his audience.

ARCHANA PATEL, M.D. Topiwala National Medical College ’85 Assistant Professor of Medicine, cardiac electrophysiologist, research focusing on sudden death and newer devices for the management of heart failure, providing care that significantly impacts lifestyle in those with heart rhythm irregularities.

Dr. Kostis’ and Dr. Patel’s vision is to combine the best of academic medicine with outstanding clinical programs. Visionary research minds will translate the findings on molecular biology, genetics, pharmacology, electrophysiology and biomedical engineering to develop advanced modalities to enhance clinical outcomes and eliminate health care disparities.

Surgical sciences

STEPHEN F. LOWRY, M.D. University of Michigan ’73, Professor and Chair, Department of Surgery, Chief, Division of Surgical Sciences. Dr. Lowry is the youngest recipient of the Flance-Karl award of the American Surgical Association and recipient of the MERIT award from the NIH for work on Hormone and Cytokine Regulation of Endotoxin Injury. He has mentored many medical students, residents and fellows and developed them into academic surgeons. He is an international expert on the host response to injury and his national leadership is helping to unravel the mysteries of post-traumatic inflammation and its complications.

SIOBHAN A. CORBETT, M.D. Robert Wood Johnson Medical School ’87, Assistant Professor of Surgery, former visiting research scientist at Princeton University, Director of Third Year Surgical Clerkship, officer for the Association of Academic Surgery. Dr. Corbett is funded by the NIH for research on wound healing.

Dr. Lowry’s and Dr. Corbett’s work is helping to elucidate the complex cascade of injury and healing at the molecular level in order to improve patient outcomes. Visionary researchers and educators bringing the surgical sciences to a whole new level.
Dalya Chefitz, M.D.  Robert Wood Johnson Medical School ’90, Chief Resident, Pediatric Residency Program, Robert Wood Johnson Medical School ’93-94. Associate Professor of Pediatrics, Director, Pediatric Residency Program. Dr. Chefitz has focused her entire career on medical education and the care of children. Her expertise in bedside teaching complements the exponential growth in pediatric services at Robert Wood Johnson. She models patient-centered collaborative care to her medical students and residents. She is a strong advocate for each student and provides individualized career counseling to those pursuing pediatrics. Her vision is to train the leaders in pediatric care for the next generation.

Daniel A. Notterman, M.D.  New York University School of Medicine ’78, University Professor and Chair, Department of Pediatrics, Physician-in-Chief Bristol-Myers Squibb Children’s Hospital, Molecular Biologist, Director of the Core Microarray Laboratory state-of-the-art genetic testing facility, activist for children’s healthcare rights, lifelong student. Dr. Notterman left his position as Director of the Division of Pediatric Critical Care at New York Hospital Cornell Medical Center to study molecular biology at Princeton University, later joining their faculty. Harold L. Paz M.D., Dean of the Medical School, recruited him to Robert Wood Johnson Medical School to develop a statewide center of excellence for research and clinical care in pediatrics.

Dr. Notterman and Dr. Chefitz combine their talents to be in the forefront of patient care, research, community service, and education in pediatrics.

Bristol-Myers Squibb Children’s Hospital is the only free-standing children’s hospital in New Jersey with the region’s first state-designated Pediatric Intensive Care Unit and the only Level 1 trauma center with pediatric commitment.
Neuroscience

IRA B. BLACK M.D. Harvard Medical School ’65, Professor and Chairman, Department of Neuroscience and Cell Biology, clinical neurologist and neuroscientist, past president of the Society for Neuroscience of North America, member of numerous advisory boards, recently named one of the most highly cited scientists in the literature. Dr. Black's research focuses on the regulation of brain and spinal cord genes encoding growth and survival factors and neurotransmitters. Dr. Black's team has successfully converted bone marrow stem cells into neurons for transplantation in a variety of degenerative and acute neurologic diseases.

PATRIZIA CASACCIA-BONNEFIL M.D./ PH.D. M.D. Catholic University ’86 Rome, Italy, Ph.D. SUNY-Health Sciences Center Brooklyn ’94, Assistant Professor of Neuroscience and Cell Biology, pioneer woman scientist, international expert on the subject of gender bias in academia, dynamic and inspirational mentor who values her students as colleagues. Dr. Casaccia-Bonnefils's research focuses on the regeneration of myelin in multiple sclerosis. As a researcher and clinician she brings to her medical students neurologic disease in real patients and inspires them to study cellular mechanisms of disease in an attempt to effect a cure. Drs. Black and Casaccia-Bonnefil's work has revolutionized the way we think about the nervous system and its ability to regenerate. The complexity is awesome; its possibilities, endless.

Comprehensive cancer care

WILLIAM N. HAIT, M.D/PH.D. (left) Medical College of Pennsylvania ’78, Professor of Medicine and Pharmacology, Associate Dean for Oncology Programs, Director of The Cancer Institute of New Jersey (CINJ).

Under Dr. Hait’s leadership, CINJ was successful in obtaining Clinical Cancer Center designation from the National Cancer Institute in 1996 and its highest designation, Comprehensive Cancer Center, in 2002. His laboratory focuses on factors affecting sensitivity to anticancer treatments and alterations in cell signaling in malignant cells.

LORNA RODRIGUEZ-RODRIGUEZ M.D./ PHD. (near right) M.D. University of Puerto Rico Medical School ’79, Ph.D. University of Rochester ’96, Associate Professor of Obstetrics, Gynecology and Reproductive Sciences, Chief of Gynecologic Oncology. Dr. Rodriguez-Rodriguez’ team at the Cancer Institute provides complete clinical care combined with consummate research in the basic, translational and clinical arenas. Her research focuses on metastatic ovarian carcinoma, mechanisms and potential therapies.

DEBORAH TOPPMeyer, M.D. (above right) Albany Medical College ’85, Physician Investigatorship Fellowship Training Program at University of Pittsburgh School of Medicine, and Fellowship Program in Clinical Effectiveness at Harvard, Associate Professor of Medicine, Director of the Breast Oncology Program. Dr. Toppmeyer is an expert in the design and implementation of clinical trials, offering promising new therapies targeted to specific types of breast cancer. Her program helps patients navigate through treatment options and encourages enrollment in clinical trials.

Dr. Hait, Dr. Rodriguez-Rodriguez, and Dr. Toppmeyer, investigative and clinical visionaries in a center developing new therapies, translating novel approaches to clinical trials, meeting the needs of the community. The Cancer Institute provides endless opportunities for students to learn cancer biology, cancer pharmacology, genetics and clinical care.
where we have gone...

JEFFREY BRENNER, M.D.  RWJMS ’95, internship and residency Swedish Medical Center, Washington State, Instructor in Family Medicine Robert Wood Johnson Medical School, strong community advocate in Camden, runs a solo practice providing comprehensive family services, including obstetrics. He continues the tradition of service learning by running the student outreach program Urban Health Initiatives at Robert Wood Johnson Medical School, Camden.

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IN 1990, DRS. BRENNER AND REEDY had just started medical school. They wanted to increase their exposure to patients and to help the disadvantaged. Their legacy: HIPHOP—Homeless and Indigent Population Health Outreach Project.

CLIFTON R. LACY, M.D.  RWJMS ’79, residency and fellowship at Robert Wood Johnson Medical School, Associate Professor and former Chief of Cardiovascular Diseases and Hypertension at Robert Wood Johnson Medical School, UMDNJ Excellence in Teaching Award, RWJMS Distinguished Alumnus Award, 2003 UMDNJ Distinguished Alumnus Award. As New Jersey’s Commissioner of Health and Senior Services his initiatives are numerous: preparedness for terrorism, cancer prevention, elimination of health care disparities, and quality assessment of nursing homes and managed care programs.

F. CHARLES BRUNICARDI, M.D.  RWJMS ’80, residency in surgery, Health Science Center, SUNY–Brooklyn, is the DeBakey/Bard Professor and Chairman of the Michael E. DeBakey Department of Surgery at Baylor College of Medicine and Chief of Surgical Services at The Methodist Hospital in Houston, Texas. He is also an accomplished guitarist and composer.

RICHARD J. JACKSON, M.D.  RWJMS ’71, residency in pediatrics at University of California-San Francisco and M.P.H. in Epidemiology at the University of California-Berkeley and the Centers for Disease Control, is the director of the National Center for Environmental Health at the Centers for Disease Control and Prevention.

JAMIE LYNNE REEDY, M.D.  RWJMS ’95 M.P.H. Johns Hopkins University ’94, Clinical Assistant Professor of Family Medicine Robert Wood Johnson Medical School, community practitioner, former Health Policy Fellow for the New Jersey State Senate Health Committee, Chair of the Advocacy Committee of the Association of Clinicians for the Underserved and Chair of the Government Affairs Committee of the New Jersey Academy of Family Physicians, program leader for the Spinal Cord Research Fund.
SUSAN ROSENTHAL, M.D. RWJMS ’75, residency and fellowship Boston Children’s Hospital and Massachusetts General Hospital, Clinical Associate Professor of Pediatrics, Division of Gastroenterology, Assistant Dean for Student Affairs

CAROL A. TERREGINO, M.D. RWJMS ’86, residency and fellowship Hospital of the University of Pennsylvania, Clinical Associate Professor of Medicine, Assistant Dean for Admissions, Course Director for the Physical Diagnosis Course

DAVID A. LASKOW, M.D. RWJMS ’81, residency Beth Israel Medical Center and fellowship University of Alabama, where he remained for 10 years as the Director of Pancreas Transplant Surgery and Pediatric Kidney Transplant Surgery. Dr. Laskow is currently the Chief of Kidney/Pancreas Transplant Surgery at Robert Wood Johnson Medical School. Since the inception of the Transplant service in 1999, Dr. Laskow has performed hundreds of surgeries. Dr. Laskow is researching the risk factors associated with graft and patient survival.

GEZA KISS, M.D. RWJMS ’95, residency in anesthesia and fellowship in Pain Management at Robert Wood Johnson Medical School, Assistant Professor of Anesthesia, Chief, Acute Pain Services and Attending Physician at the NJ Pain Institute, rated among the top 35 U.S. Centers.

Dr. Kiss, formerly a chiropractor, represents one of the many graduates who come to our school having initially pursued another career path.

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FRANCES DUNSTON, M.D. RWJMS ’78, residency Medical College of Virginia, M.P.H. University of North Carolina, Chapel Hill ’85, was the New Jersey State Commissioner of Health and Associate Dean for Special Programs at New Jersey Medical School. She is currently Professor and Chair of Pediatrics at Morehouse School of Medicine. Her daughter KARLA DUNSTON, M.D. graduated from Robert Wood Johnson Medical School–Camden in 1998 and completed her residency in emergency medicine at Emory as Chief Resident. During residency, she was awarded the Excellent Teaching Resident Award. Dr. Dunston is currently an attending in emergency medicine in Chicago, Illinois.

MARIE TRONTELL, M.D. RWJMS ’76, residency and fellowship Robert Wood Johnson Medical School, Professor of Medicine, Division of Pulmonary Medicine, Senior Associate Dean for Education

SUSAN ROSENTHAL, M.D. RWJMS ’75, residency and fellowship Boston Children’s Hospital and Massachusetts General Hospital, Clinical Associate Professor of Pediatrics, Division of Gastroenterology, Assistant Dean for Student Affairs

CAROL A. TERREGINO, M.D. RWJMS ’86, residency and fellowship Hospital of the University of Pennsylvania, Clinical Associate Professor of Medicine, Assistant Dean for Admissions, Course Director for the Physical Diagnosis Course

Alumnae Deans at Robert Wood Johnson Medical School

Doctors Dunston: mother and daughter alumnae

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WITH STATE-OF-THE ART FACILITIES in Piscataway, New Brunswick, and Camden, Robert Wood Johnson Medical School offers the most diverse, well-rounded, and intellectually stimulating medical school education available. Fast-paced urban teaching hospitals in New Brunswick and Camden provide unique opportunities to learn and participate in diagnostic evaluations, treatment modalities, and community outreach. The facilities on the Piscataway campus create an unparalleled environment where students interact with researchers in a contemplative scholarly setting.

The RESEARCH TOWERS and the DANIEL I. KESSLER TEACHING LABORATORIES on the Piscataway campus (above), house the laboratories and offices for basic science faculty and instructional environment for the basic science curriculum.

The CENTER FOR ADVANCED BIOTECHNOLOGY AND MEDICINE (right) houses cutting-edge research efforts, allowing students access to the latest in equipment and the brightest minds in a variety of fields.

ROBERT WOOD JOHNSON UNIVERSITY HOSPITAL (left), a tertiary and quaternary care center with centers of excellence in every medical specialty including transplant surgery, cancer care, trauma and critical care, serves the Central New Jersey Community. The facade leads into the lobby of the new Cancer Hospital, adding 92 beds, and expanded radiation oncology and Bone Marrow Transplant units.

THE CANCER INSTITUTE OF NEW JERSEY (CINJ) (inset), with new construction tripling its current size and adding 20 additional research laboratories and clinic space to accommodate 80,000 patient visits per year.

Multidisciplinary programs at CINJ include Bone Marrow and Stem Cell Transplant, Breast Oncology, Cancer Risk Assessment and Genetic Counseling, Gastrointestinal/Hepatobiliary Oncology, Genitourinary Oncology, Gynecologic Oncology, Leukemia/Lymphoma, Melanoma and Soft Tissue Oncology, Neuro-Oncology, Pediatric Hematology Oncology, Thoracic Oncology, and Symptom Management Supportive Care Program.

The CLINICAL ACADEMIC BUILDING (below) houses research laboratories, outpatient services and administrative offices for the clinical faculty.
Construction has begun on the 150,000-square-foot CHILD HEALTH INSTITUTE OF NEW JERSEY. Scientists will focus on developmental biology, with particular emphasis on genomics and proteomics, cell differentiation and neurodevelopment. The Institute will house some of the Medical School’s most innovative and cutting edge research that will translate to new treatments and cures of environmental, genetic, and cellular diseases in infants and children. Outpatient pediatric services complement the center. Footbridges to the Bristol-Myers Squibb Children’s Hospital and Children’s Specialized Hospital will connect the anchors of the children’s academic health center.

The UMDNJ ROBERT WOOD JOHNSON MEDICAL SCHOOL RESEARCH BUILDING AND UMDNJ SCHOOL OF PUBLIC HEALTH BUILDING features 90,000-square-feet of new research space to accompany the steady rise in total research grant awards at the Medical School. This Piscataway facility also dedicates 30,000-square-feet to the new UMDNJ School of Public Health, which offers graduate degrees in an array of tracks: biometrics, health education and behavioral science, environmental and occupational health, epidemiology and health systems and policy.

The ENVIRONMENTAL AND OCCUPATIONAL HEALTH SCIENCES INSTITUTE, NIH Center of Excellence sponsoring research, education, and service programs in environmental health, toxicology, exposure assessment, public policy and health education. It also houses the Center for Childhood Neurotoxicology and Exposure Assessment.

COOPER HOSPITAL/UNIVERSITY MEDICAL CENTER (right) a tertiary care facility drawing from sprawling Southern New Jersey with a level one Trauma Center, expanded emergency care services and state of the art critical care and cardiovascular units. Rapid expansion in clinical services has led to planned construction of new patient care areas. The CORIELL INSTITUTE: (below), is a center for studies on cancer and human genetics with the world’s largest cell repository. Phase I genetic trials make the Institute an international leader in several diseases.

The Camden Campus of Robert Wood Johnson Medical School will soon have a new academic and research building outfitted with additional laboratory space, small group teaching rooms, and clinical skill assessment areas. Major research interests include tissue engineering and septic shock.
FIRST-YEAR CURRICULUM: Introduction to the Patient, Biological Chemistry, Case-based Learning, Medical Ethics, Cell Biology and Histology, Gross and Developmental Anatomy, Neuroscience, Environmental and Community Medicine, Medical Genetics, Medical Physiology, Medical Microbiology and Immunology, Basic Life Support I, Epidemiology and Biostatistics

SECOND-YEAR CURRICULUM: Pathology and Laboratory Medicine, Behavioral Science and Psychiatry, Clinical Pathophysiology, Physical Diagnosis and Clinical Decision Making, Physical Diagnosis and Clinical Decision Making in Psychiatry, Pharmacology, Human Sexuality, Biochemical Basis of Nutrition, Basic Life Support II, Clinical Prevention and Environmental Medicine, Medicine and the Law, Universal Precautions and Venipuncture

THIRD-YEAR CURRICULUM: Primary Clerkships in Surgery, Family Medicine, Medicine, Obstetrics and Gynecology, Pediatrics, and Psychiatry, Introduction to the Clinical Experience, Electives

FOURTH-YEAR CURRICULUM: Advanced Clerkships in Ambulatory Medicine and Surgery, Neurology Clerkship, Subinternship and 16 weeks of approved electives

Application Process

Robert Wood Johnson Medical School participates in the American Medical College Applications Service (AMCAS). Applications may be obtained from the AAMC World Wide Web site at http://www.aamc.org. All applications will be reviewed after the Admissions Committee receives Medical College Admissions Test scores and letters of recommendations (a pre-medical advisory committee evaluation or three academic recommendations). Interviews will be arranged at the invitation of the Admissions Committee.

Preference for admission is given to New Jersey residents. However, the Medical School recognizes the importance of geographic diversity among our students, and we encourage out of state applicants with outstanding credentials to apply. Applicants must be US citizens or permanent residents at the time the application is submitted.

ADMISSION REQUIREMENTS the MCAT and a minimum of three years of college consisting of 90 semester hours of college work. The following undergraduate courses are required:

- Biology or Zoology (with laboratory) ....................................................2 semesters
- Inorganic Chemistry (with laboratory) ..................................................2 semesters
- Organic Chemistry (with laboratory) ...................................................2 semesters
- Physics (with laboratory) .................................................................2 semesters
- College Mathematics ........................................................................1 semester
- English ...............................................................................................2 semesters

Robert Wood Johnson Medical School places high value on a balanced undergraduate education. While this balance will vary with the background and interests of the individual, it is expected that applicants will have exposed themselves to course work in the humanities, the behavioral sciences, and the liberal arts as well as the premedical sciences.

We encourage students in post-baccalaureate programs to apply. We have linkage agreements with a number of post-baccalaureate programs. We also encourage applications from individuals with diverse backgrounds and careers in other disciplines.

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The M.D./M.S. IN INFORMATICS PROGRAM.

An M.D./M.S. IN JURISPRUDENCE IN HEALTH LAW AND POLICY is offered in association with Seton Hall Law School. This program is specifically designed for those who desire to study Health Law and Health Policy without obtaining a J.D. degree. The program is completed in five years.

Dual Degree Programs at Robert Wood Johnson Medical School

THE M.D./PH.D. PROGRAM at Robert Wood Johnson Medical School, in conjunction with the UMDNJ-Graduate School of Biomedical Sciences and Rutgers University, offers an in-depth biomedical scientific education. Tuition support and stipend are available.

THE M.D./J.D. PROGRAM allows for completion of both degrees in six years of full-time study. Both Rutgers University School of Law in Camden and Seton Hall Law School sponsor this dual-degree program.

THE M.D./M.P.H. PROGRAM allows completion of both degrees in a five-year period. Robert Wood Johnson Medical School sponsors this program with the School of Public Health and Rutgers University. There is full tuition support during the M.P.H. phase for selected students.

THE M.D./M.B.A. PROGRAM is sponsored by Robert Wood Johnson Medical School and Rutgers Business School. The program may be completed in five years with full tuition support during M.B.A. phase for selected students.

New Jersey Institute of Technology and the UMDNJ-School of Health Related Professions join Robert Wood Johnson Medical School in offering the M.D./M.S. IN INFORMATICS PROGRAM.

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Robert Wood Johnson Medical School  
Founded 1962 as Rutgers Medical School

Full-time and Volunteer Faculty: 2500  
Medical Students: 655  
PhD Students: 155  
Residents and Fellows: 450  
Ambulatory Care Facilities: 11

**MAJOR INSTITUTES**
The Cancer Institute of New Jersey  
Cardiovascular Institute of New Jersey  
Center for Advanced Biotechnology and Medicine  
Child Health Institute of New Jersey  
Environmental and Occupational Health Sciences Institute

**BASIC SCIENCE AND CLINICAL DEPARTMENTS**
- Anesthesiology  
- Biochemistry  
- Emergency Medicine  
- Environmental and Community Medicine  
- Family Medicine  
- Medicine  
- Molecular Genetics, Microbiology and Immunology  
- Neurology  
- Neuroscience and Cell Biology  
- Obstetrics, Gynecology and Reproductive Sciences  
- Ophthalmology  
- Orthopedic Surgery  
- Pathology and Laboratory Medicine  
- Pediatrics  
- Pharmacology  
- Physical Medicine and Rehabilitation  
- Physiology and Biophysics  
- Psychiatry  
- Radiation Oncology  
- Radiology  
- Surgery

**AFFILIATED HOSPITALS**
**PRINCIPAL HOSPITALS**
- Robert Wood Johnson University Hospital  
- Cooper Hospital/University Medical Center

**UNIVERSITY HOSPITALS**
- University Medical Center at Princeton  
- Jersey Shore University Medical Center  
- St. Peter's University Hospital

**MAJOR CLINICAL AFFILIATES**
- Rantan Bay Medical Center  
- Somerset Medical Center

**CLINICAL AFFILIATES**
- Bayshore Community Hospital  
- Carrier Foundation  
- CentraState Medical Center  
- Children's Specialized Hospital  
- Deborah Heart and Lung Center  
- Helene Fuld Medical Center  
- Hunterdon Medical Center  
- John F. Kennedy Medical Center  
- Lyons VA Medical Center  
- Matheny School and Hospital  
- Medical Center of Ocean County  
- Mercer Medical Center  
- Monmouth Medical Center  
- Mountainside Hospital  
- Morristown Memorial Hospital  
- Muhlenberg Regional Medical Center  
- Overlook Hospital  
- Rahway Hospital  
- Riverview Medical Center  
- Robert Wood Johnson University Hospital at Hamilton  
- St. Francis Medical Center  
- Southern Ocean County Hospital  
- University Behavioral Health Care  
- Warren Hospital  
- Virtua-Memorial Hospital of Burlington County  
- Virtua-West Jersey Hospital

**STUDENT ORGANIZATIONS**
- Alpha Omega Alpha Honor Society  
- American Association of Physicians of Indian Origin  
- American Medical Association  
- American Medical Student Association  
- American Women's Medical Association  
- Asian Pacific American Student Association  
- BA/MD Student Association  
- Christian Medical Student Association  
- Health Outreach Project  
- HIPHOP (Homeless and Indigent Population Health Outreach Project)  
- Italian American Physicians Association  
- Jewish Medical Student Society  
- MedAccess-NJ Student Leadership Committee  
- Medical Society of New Jersey  
- Muslim Student Association  
- Organization of Student Representatives of the Association of American Medical Colleges  
- Peer Mentor Program  
- Student National Medical Association  
- Salud

**STUDENT INTEREST GROUPS**
- Admissions Student Representatives  
- "A Day in the Life"  
- Clinical Neuroscience Society  
- Emergency Medicine Interest Group  
- Family Medicine Interest Group  
- Healing Arts Club  
- International Health Interest Group  
- Laenec Society (Internal Medicine Interest Group)  
- Med-RAP Interest Group  
- Muslim Student Association  
- OB/Gyn Interest Group  
- Physical Wellness Initiative  
- Richard Rapkin Society for Pediatric Medicine  
- Valentine Mott Surgery Club  
- Year Book

**NON-CREDIT FIRST AND SECOND YEAR ELECTIVES**
- Alternative and Complementary Medicine  
- Emergency Medicine  
- Geriatrics  
- Health Education and Living Positively  
- HIPHOP-STATS Student Teaching AIDS to Students  
- HIPHOP-MOMS Maternity Outreach Elective  
- HIPHOP-CARES Cancer Outreach Elective  
- International Health  
- Issues in Women's Reproductive Health  
- Medical Humanities  
- Medical Spanish  
- OB/Gyn  
- Peer Education Elective  
- Physicians Business Elective

**PRODUCTION CREDITS**
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