

NON-CREDIT ELECTIVE Distinction in Medical Education (DIME)		COURSE NUMBER MDC 0957	LOCATION Robert Wood Johnson Medical School
ELECTIVE DIRECTOR(S) Norma Saks, Ed.D. Robert Lebeau, Ed.D.	ELECTIVE FACULTY Norma Saks, Ed.D. Robert Lebeau, Ed.D.	ELECTIVE CONTACT Norma Saks, Ed.D. Office of Education/ Cognitive Skills Program Piscataway	CONTACT PHONE/FAX/EMAIL PH: 732-235-4129 FAX: 732-235-5280 Email: saks@umdnj.edu
BLOCKS AVAILABLE ACADEMIC YEAR	DURATION/WEEKS N/A	HOURS PER WEEK N/A	STUDENTS MAX: N/A
LECTURES/SEMINARS Yes	OUTPATIENT No	INPATIENT No	HOUSESTAFF No
NIGHT CALL No	WEEKENDS No	LAB No	EXAM REQUIRED No

OVERALL EDUCATIONAL GOAL

The DIME elective is designed to introduce students to academic medicine, teaching skills and educational scholarship. It is meant to be a feeder program for the Distinction in Medical Education Program. The goals of the DIME program are to recognize students who have demonstrated exceptional and sustained commitment to scholarship in medical education. The program affords the opportunity to train students in teaching and educational scholarship. Students interested in the DIME program must participate in this non-credit elective.

OBJECTIVES

Knowledge of Teaching Skills:

- Students will recognize effective teaching techniques for lectures and small group facilitation.
- Students will understand how to create effective instructional materials.
- Students will know purposes and principles of assessment in medical education.
- Students will know approaches to obtaining and giving feedback and evaluation.
- Students will recognize dimensions of clinical reasoning and understand issues in clinical teaching.

Knowledge of Educational Scholarship:

- Students will retrieve information from medical education data bases and critically read medical education journals.
- Students will learn the basics of educational research and be ready to apply this knowledge to an individual project.
- Students will learn about academic medicine and medical education curriculum development.

BRIEF DESCRIPTION OF ACTIVITIES

Interactive lectures are scheduled throughout the academic year, usually at noon or late afternoon/early evening. Students read independently from the medical education literature. Students must attend 6 sessions over a 2 year period and complete two required readings of their choice.

METHOD OF EVALUATION

- Attendance at lectures.
- Completion of two written summaries/ reflections of readings from two different medical education journals.