

ADMISSIONS

Admissions Application Process

Robert Wood Johnson Medical School participates in the American Medical College Application Service (AMCAS). If you wish to apply for admission into the first year class, visit the Association of American Medical Colleges website <http://www.aamc.org>

After an application is forwarded from the application service to Robert Wood Johnson Medical School, the applicant will be notified by email and asked to submit a non-refundable application fee of \$75. Interviews are arranged at the invitation of the Admissions Committee. Students are selected and notified of their acceptance on a rolling admissions basis after October 15 until the class is filled. All applications must include letters of recommendation (Pre-medical Advisory Committee evaluation or three academic recommendation letters) and MCAT scores in order to be reviewed by the Admissions Committee.

Entrance Requirements for Robert Wood Johnson Medical School

The MCAT and a minimum of three years of college consisting of 90 semester hours of college work (exclusive of military and physical education) are required. The MCAT must be taken within three years preceding the application and no later than August of the year of application. Early submission and completion of the application is strongly encouraged. The following undergraduate courses are required:

Biology or Zoology (with laboratory):	2 semesters
Inorganic Chemistry (with laboratory):	2 semesters
Organic Chemistry (with laboratory):	2 semesters
Physics (with laboratory):	2 semesters
College Mathematics:	1 semester
*English:	2 semesters

- * English requirement must include one semester of a college writing course.
College approved "intensive writing course" may substitute for English.

Other courses which are not required for admission but may be helpful include biochemistry, cell and molecular biology, biostatistics and Spanish.

Robert Wood Johnson Medical School places high value on a balanced undergraduate education. While this balance will vary with the background and interests of the individual, it is expected that applicants will have exposed themselves to course work in the humanities, the behavioral sciences, and the liberal arts as well as the premedical sciences. Students in post-baccalaureate programs are encouraged to apply. We encourage applications from individuals with diverse backgrounds and careers in other disciplines. Students capable of superior performance in any academic field, whether in the sciences or humanities, should feel free to pursue their academic interests in depth, provided that they perform well in the prerequisite courses listed above. The Admissions Committee reserves the right to waive or impose specific requirements at its discretion. As a condition for admission and matriculation, all accepted students will be required to authorize UMDNJ to obtain a criminal background check.

Preference for admission is given to residents of the State of New Jersey. However, the importance of geographic diversity is recognized and out of state applicants with outstanding credentials are encouraged to apply. Students must be U.S. citizens or permanent residents at the time the application is filed.

Admission is determined on the basis of academic achievement in a balanced undergraduate education, results of the MCAT, pre-professional committee evaluations, other recommendations, extracurricular involvement, motivation, character, and the personal interview. Interviews are arranged by invitation.

Commitment to Diversity

UMDNJ-Robert Wood Johnson is committed to diversity in its student body. We believe that a diverse student body contributes to the educational program of all students. With increased emphasis on small group learning and self-directed learning, the opportunity to understand health and disease, physician-patient relationship, impact of culture on patient care and similar issues are enhanced by having a diverse student body. Selection and recruitment is based on a holistic review of each applicant's experiences, accomplishments, personal qualities and potential to enhance the learning environment. Information from the academic record, life history, letters of recommendation, personal essay and interview provide the basis of his review.

Essential Functions for Admission and Matriculation

There are certain essential functions for physicians and medical students which must be met by all applicants and students. Because the M.D. degree signifies that the holder is a physician prepared for entry into the practice of medicine within postgraduate training programs, it follows that graduates must have the knowledge and skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care.

Candidates for the M.D. degree must have the use of certain sensory and motor functions to permit them to carry out the activities described in the sections that follow. They must be able consistently, quickly and accurately to integrate all information received by whatever sense(s) employed, and they must have the intellectual ability to learn, integrate, analyze and synthesize data.

A candidate for the M.D. degree must have abilities and skills of five varieties including: observation; communication; motor; conceptual, integrative and quantitative; and behavioral and social. Technological accommodation is available to assist with a variety of disabilities and may be permitted for disabilities in certain areas. Under all circumstances, a candidate should be able to perform in a reasonably independent manner. The use of a trained intermediary means that a candidate's judgment must be mediated by someone else's power of selection and observation. Therefore, the use of an intermediary in the clinical setting is not permitted.

I. Observation: Candidates and students must have sufficient vision to be able to observe demonstrations, experiments and laboratory exercises in the basic sciences. Examples are studies of microbiological cultures, identification of normal and abnormal cells, identification of anatomical structures and interpretation of radiographic images. They must be able to observe a patient accurately at a distance and close at hand.

II. Communication: Candidates and students must be able to communicate with patients and colleagues. They should be able to hear but technological accommodation is available and may be permitted for some disabilities in this area. Candidates and students must be able to read. The candidate and student must be able to communicate effectively with patients and family members and elicit a clinical history.

III. Motor: Candidates and students should have sufficient motor function such that they are able to execute movements reasonably required to perform a physical examination, provide general care and emergency treatment to patients. Examples of emergency treatment reasonably required of physicians are cardiopulmonary resuscitation, administration of intravenous medication, the application of pressure to stop bleeding, the opening of obstructed airways, the closure of simple wounds and the performance of simple obstetrical maneuvers.

IV. Intellectual-Conceptual, Integrative and Quantitative Abilities: These abilities include measurement, calculation, reasoning, analysis and synthesis. Problem solving, the critical skill demanded of physicians, requires all of these intellectual abilities. In addition, candidates and students should be able to comprehend three dimensional relationships and to understand the spatial relationships of structures.

V. Behavioral and Social Attributes: Candidates and students must possess the emotional stability required for full utilization of their intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients, and the development of mature, sensitive, non-judgmental, non-prejudiced and

effective relationships with patients. Candidates and students must be able to tolerate physically taxing workloads, to work within a team and to learn to function in the face of uncertainties inherent in the clinical problems of many patients. Candidates and students must maintain appropriate personal hygiene and appearance. Honesty, compassion, integrity and concern for others are all personal qualities that are essential in medical students and physicians. Throughout the clinical curriculum, students must be able to consistently perform a complete history and physical examination on any patient, regardless of the patient's race, religion, ethnicity, socioeconomic status, gender, age or sexual preference.

The University will, if requested, provide reasonable accommodations to otherwise qualified enrolled students and applicants with disabilities unless: (a) such accommodations impose an undue hardship to the institution, or (b) direct threats of substantial harm to the health and safety of others due to the disability cannot be eliminated by any reasonable accommodations available that would allow the student to perform the essential functions, or (c) such accommodations fundamentally alter the educational program or academic standards. A student whose behavior or performance raises questions concerning his or her ability to fulfill these essential functions may be required to obtain evaluation and/or testing by a health care provider designated by the School, and to provide the results to the Student Health Service or the Student Wellness Program for the purpose of determining whether the student is fit to pursue the educational program. If the student is deemed fit to pursue the program, the School reserves the right to require actions recommended by the health care provider, including further testing, counseling, monitoring, leave of absence, etc.

Student Health

Acceptance and matriculation at Robert Wood Johnson Medical School are conditioned upon the continued mental and physical well-being of the student sufficient to demonstrate the student's ability to complete successfully the program of studies at Robert Wood Johnson Medical School. The school reserves the right to require a student to undergo a mental or physical examination to evaluate fitness for continued studies after acceptance and throughout the student's matriculation at RWJMS.

Incoming students are required to present documented proof of having immunity to Polio, Measles, Mumps, Rubella, Diphtheria, Pertussis, Tetanus, Tuberculosis and Varicella zoster and to be vaccinated for Hepatitis B. The University reserves the right to revoke acceptance if the required medical information is not provided or if the immunization requirements are not satisfied.