Developmental Disabilities Lecture Series Fall 2012

Title: People with Developmental Disabilities and Anxiety Disorders

Presenter: Sue Gabriel, PMHNP-BC
Psychiatric Nurse Practitioner
Community Resource Alliance
St. Johns, MI

Date: Friday, September 28, 2012

Target Audience:
- Case Managers
- Social Workers
- Healthcare Providers
- Educators
- Vocational Rehabilitation Counselors

Level of Course Information:
- Beginner
- Intermediate
- Advanced

Session Description: People with developmental disabilities, like all people, experience stress and anxiety. They may even experience more stress and anxiety disorders than the rest of the population. In people with developmental disabilities, anxiety disorders may present as challenging behavior and are often undiagnosed. This presentation will address effects of stress, the causes and common symptoms of anxiety disorders, and interventions and techniques clinicians can use to help people with developmental disabilities cope with anxiety disorders.

Relevance to social work: The audience for the series is primarily comprised of staff from the NJ Department of Human Services, Division of Developmental Disabilities, and community provider organizations. Social workers are employed by the State of NJ, community organizations, and school districts in various roles, such as case managers, guardians, school social workers, administrators, and policymakers.

Goal: To present the causes, symptoms, and treatment of anxiety disorders in people with developmental disabilities.

Objectives:
1. Participants will be able to describe the causes of anxiety disorders.
2. Participants will be able to identify common symptoms of anxiety in persons with intellectual disabilities.
3. Participants will be able to state 2 different treatment modalities of anxiety disorders.

Timed Outline
9:30 Introduction
9:40 Stress and its impact on human condition; Emotional Impact, Physiological Impact; Risk for anxiety; Conditions prone to Chronic anxiety ie FASD
10:45 Break
11:00 Anxiety Disorders; Panic/Panic Disorder, PTSD, Generalized Anxiety D/O, OCD
11:30 Treatments; Psychosocial treatments, Physiological treatments
12:15 Questions and Discussions
12:30 End of session
Supporting People with Developmental Disabilities in Employment Settings Using Video Techniques

Toni Van Laarhoven, EdD
Associate Professor
Department of Special and Early Education
Northern Illinois University
DeKalb, IL

Friday, October 5, 2012

Case Managers, Social Workers, Healthcare Providers, Educators, Vocational Rehabilitation Counselors

Beginner, Intermediate, Advanced

This presentation will provide an overview of an array of video-based instructional techniques that can be used to support people with autism or other developmental disabilities in employment settings. A demonstration of iPod/iPad/iPhone apps will be provided. Participants will also learn how to prepare videos and create video-based prompting systems using Powerpoint and/or portable handheld devices to teach job skills.

Relevance to social work: The audience for the series is primarily comprised of staff from the NJ Department of Human Services, Division of Developmental Disabilities, and community provider organizations. Social workers are employed by the State of NJ, community organizations, and school districts in various roles, such as case managers, guardians, school social workers, administrators, and policymakers.

Goal: To present several video-based instructional techniques that can be used to support people with Developmental Disabilities in employment settings.

Objectives:
1. Participants will be able to describe at least three different video-based instructional techniques that can be used to support people with developmental disabilities in employment settings.
2. Participants will be able to prepare videos to support learners in applied settings.
3. Participants will be able to describe techniques and apps that can be used to support people with disabilities using mobile technologies such as iPads, smart phones, laptops, etc.

Timed Outline

9:30 Introduction
9:40 Overview of video-based instructional techniques and examples of how these techniques can be used to support vocational skills of learners with developmental disabilities in applied settings.
10:45 Break
11:00 Demonstrations of editing videos, how video files can be presented using computers, laptops, DVD players, and other mobile devices, real-life examples of video-based instructional materials.
12:15 Questions and discussion
12:30 End of session
Title: Project SEARCH: An Innovative Program for the Transition from School to Adult Life

Presenter: Erin Riehle, RN, MSN  
Senior Director  
Disability Services and Project SEARCH  
Cincinnati Children’s Hospital Medical Center  
Cincinnati, OH

Date: Friday, October 26, 2012

Target Audience:  
- Case Managers  
- Social Workers  
- Healthcare Providers  
- Educators  
- Vocational Rehabilitation Counselors

Level of Course Information:  
- Beginner  
- Intermediate  
- Advanced

Session Description: People with developmental disabilities face chronically high levels of unemployment. Successful transition from high school to adult life is critical to improving employment outcomes. This presentation will share an internationally recognized and replicated high school transition program, Project SEARCH, an innovative, business-led, school-to-work program that takes place entirely at the workplace. The one year program features total workplace immersion, which facilitates a seamless combination of classroom instruction, career exploration, and hands-on, worksite-based training and support. Competitive employment is the goal for each student.

Relevance to social work: The audience for the series is primarily comprised of staff from the NJ Department of Human Services, Division of Developmental Disabilities, and community provider organizations. Social workers are employed by the State of NJ, community organizations, and school districts in various roles, such as case managers, guardians, school social workers, administrators, and policymakers.

Goal: To present the Project SEARCH model of high school transition.

Objectives:  
1. Participants will be able to name the critical partners in a Project Search program.  
2. Participants will be able to discuss the core model fidelity components.  
3. Participants will be able to understand the importance of total workplace immersion.

Timed Outline

9:30 Introduction  
9:40 History of Project SEARCH; Program Model  
10:45 Break  
11:00 Model Fidelity; Examples  
12:15 Questions and Discussions  
12:30 End of session
Title: Charting a Life Course: A Framework and Strategies for Supporting Individuals with Developmental Disabilities and Their Families

Presenter: Michelle Reynolds, PhD
Director of Individual Advocacy and Family Support
UMKC Institute for Human Development
University Center on Excellence in Developmental Disabilities
Kansas City, MO

Date: Friday, November 2, 2012

Target Audience:
- Case Managers
- Social Workers
- Healthcare Providers
- Educators
- Vocational Rehabilitation Counselors

Level of Course Information:
- Beginner
- Intermediate
- Advanced

Session Description: A Life Course framework focuses on the life of an individual over time, not just one specific phase of life. As many individuals with developmental disabilities are living with their families long term and directing their own supports, there is an increased need to utilize generic community resources as well as specialized disability services. This session will present a Life Course framework and strategies for helping individuals and families plan, access, coordinate, and blend the specialized and community supports they need.

Relevance to social work: The audience for the series is primarily comprised of staff from the NJ Department of Human Services, Division of Developmental Disabilities, and community provider organizations. Social workers are employed by the State of NJ, community organizations, and school districts in various roles, such as case managers, guardians, school social workers, administrators, and policymakers.

Goal: To present the Life Course Framework and strategies for supporting individuals with developmental disabilities and their families.

Objectives:
1. Participants will be able to describe the “lifecycle” framework.
2. Participants will be able to identify planning strategies and tools for individuals with disabilities and their families.
3. Participants will be able to describe how to blend specialized and community supports.

Timed Outline
9:30 Introduction
9:40 Life Course Framework for Supporting Individuals with Developmental Disabilities and Their Families
10:45 Break
11:00 Strategies for helping individuals and families plan, access, coordinate, and blend specialized and community supports.
12:15 Questions and Discussions
12:30 End of session